



# NEW WAYS TO WORK

RESOURCES AND FUNDING OPPORTUNITIES  
JANUARY & FEBRUARY 2004

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1. NYEC Policy Forum
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3. YCi Strategic Planning Institute
4. CWA Youth Conferences: All Youth-One System (Remix)
5. Facilitation Skills for Youth Workers
6. 2004 Youth Academy
7. BayCES 2004 Small School Symposium
8. Engaging Workplace Partners - New Ways to Work Content Conference Call
9. Engaging Workplace Partners California Workshops
10. Young Workers at Risk - Planning for Action
11. Youth Leadership Institute/Awards
12. Lewis Hine Awards
13. NYEC Annual Members Retreat

## EDUCATION

### 1. *Creating Schools that Work:*

#### *Lessons from Successful High Schools*

Policymakers and practitioners need evidence to guide decision making on improving high school student achievement. The authors explored this critical issue and generated discussion around possible strategies for leveraging best practices used in Massachusetts urban high schools. In a recent study, they identified nine urban schools that get impressive academic results with the student populations education reform is meant to serve. In this paper, the authors used those findings to present recommendations for state and district policies that would lead a far greater number of urban high schools to prepare their diverse student bodies to succeed in college and beyond.

For more information and to download this paper, go to (you have to register and enter a password to access the document):

[www.jff.org/jff/kc/library/0212](http://www.jff.org/jff/kc/library/0212)

### 2. *Helping All Students: Recommendations for State Policymakers*

The National Governors Association and Jobs For the Future have released a guide recommending policies that governors and states can use to promote dramatic gains in high school and postsecondary attainment for students from all backgrounds. They suggest that governors and states develop policy frameworks with the following components:

\* Expect improvement and measure it. Set goals for increasing the numbers of students who finish high school and complete a recognized postsecondary credential by age 26.

\* Align, align, align. Establish rigorous, statewide standards for high school exit calibrated to the requirements of credit-bearing postsecondary courses and to entry into high-skill occupations. Align K-12 and higher education accountability and finance systems to provide common incentives for postsecondary success.

\* Create more quality learning options and target low-performing high schools. Promote a diverse supply of high-quality options that ease the transition to postsecondary education and give high school students greater choice among good schools.

To download this guide, go to (you have to register and enter a password to access the document): [www.jff.org/jff/kc/library/0209](http://www.jff.org/jff/kc/library/0209) or [www.nga.org/center](http://www.nga.org/center)

### 3. *It Takes a City*

This book argues that the big-city public schools on which children depend are failing them. Acknowledging that schools are not the whole problem, the authors insist that public education can and must improve. Yet even as mayors and other community leaders have demanded radical overhaul or seized control of their public schools, they do not necessarily know what to do to improve teaching and learning. The volume outlines how public, nonprofit, philanthropic, and for-profit resources can be combined to manage and sustain the most promising reform strategies. It also outlines strategies for community leaders who want to put these ideas to work.

For more information about this book, go to: [www.brook.edu/dybdocroot/comm/books/0004hill.htm](http://www.brook.edu/dybdocroot/comm/books/0004hill.htm)

### 4. *The Effectiveness of Out-of-School-Time Strategies in Assisting Low-Achieving Students in Reading and Mathematics: A Research Synthesis*

Research to date has painted a mixed picture of the effectiveness of out-of-school-time strategies (OST). To provide a closer examination of which OST strategies work and which do not, McREL researchers have analyzed all rigorous research conducted since 1984 on the impact of OST strategies in improving the reading and mathematics achievement of low-achieving or at-risk students.

To download a copy of this report, go to: [www.mcrel.org/topics/productDetail.asp?productID=151](http://www.mcrel.org/topics/productDetail.asp?productID=151)

**5. *Engaging Schools: Foster High School Students' Motivation to Learn***

This new report from the National Research Council and the Institute of Medicine, reviews current research on what shapes adolescents' school engagement and motivation to learn, including new findings on students' sense of belonging, and looks at ways these can be used to reform urban high schools.

To order this report, or to read online, go to: [www.books.nap.edu](http://www.books.nap.edu) or call (800) 624-6242.

**6. *High Schools on a Human Scale***

This book provides a vivid, up-close look at the power of small schools to transform the nation's secondary school system. Thomas Toch goes inside four very different schools that have all rejected the bureaucratic vastness of the traditional comprehensive high school to become much smaller, more personal places. This book is sponsored in part by the Bill & Melinda Gates Foundation's nationwide effort to support small schools.

To order this book, go to: [www.beacon.org/education](http://www.beacon.org/education)

**7. *Redesigning High Schools: Student Perspectives***

This fall, when the Bill & Melinda Gates Foundation and The Education Alliance at Brown University hosted a "Practitioners Forum for High School Redesign," students from high schools throughout the Northeast were among the 120 in attendance. Read students' comments about redesigning high schools, student-teacher relationships, and what makes quality schools.

See this story among other great features, at: [www.whatkidscando.org/intheirownwords/perspectives.html](http://www.whatkidscando.org/intheirownwords/perspectives.html)

**8. *Stretch, Bend, Flex: First-Year Teachers in Urban Schools***

This paper explores the challenges new teachers face and their responses to those challenges, as well as how the challenges intertwine with relationships among students, teachers, and parents. The experiences of first-year teachers who graduated from the Urban Teacher Training

Collaborative's Master of Arts in Teaching program at Tufts in 2002 are researched and compared. The Collaborative is a school-based program that reflects the commitment of the partners to developing effective, collegial, and reform-minded teachers for urban schools.

To download this paper, go to (you have to register and enter a password to access the document): [www.jff.org/jff/kc/library/0217](http://www.jff.org/jff/kc/library/0217)

**9. *Making Schools Work***

This book demonstrates that improvement of schools today depends more on better use of resources than on provision of added funds. This book is the culmination of extensive discussion among a panel of economists led by Eric A. Hanushek. The authors conclude that although the case for investment in education is in large measure an economic one--schooling improves productivity and earnings of individuals and promotes stronger economic growth--economic considerations have been entirely absent from the development of educational policies.

The book outlines a unique plan to improve school performance without increasing expenditures. It also shows how educators, policymakers, parents, and students can work together to improve the system.

To read a more extensive review, go to: [www.edpro.stanford.edu/Eah/brooking.htm](http://www.edpro.stanford.edu/Eah/brooking.htm)

**10. National Center for Education Statistics (NCES)**

NCES is a federal entity for collecting and analyzing data that are related to education in the United States and other nations. On their website, you can search their statistical compendiums for statistics from all program areas; find out information about surveys; and information on public schools, private schools, colleges, and libraries.

View their extensive resources at: [www.nces.ed.gov](http://www.nces.ed.gov)

## WORKFORCE DEVELOPMENT

### **11. Federal Policy and Workforce Development: What Employers Say About the Public System**

This paper examines employer perceptions of what's working and what's not since the enactment of WIA in 1998, and it makes recommendations for improvement. For this report, the partners in Workforce Innovation Networks (WINs) collected information from employers, their associations, low-wage workers, and other stakeholders in the public system.

To view or download this paper, go to (you have to register and enter a password to access the document):

[www.jff.org/jff/kc/library/0218](http://www.jff.org/jff/kc/library/0218)

### **12. Generating Benefits for Employers and Workers: Research on Workforce Intermediaries**

This paper summarizes the collective work of the Partnership for Employer-Employee Responsive Systems (PEERS), funded by the Ford Foundation.

PEERS developed a broad research question: "What works and does not work with regard to private-sector employers' ability to access intermediaries to provide education, training, and other employment supports to low-wage workers?" A two-year research effort suggests that both workers and employers benefit when employers use workforce intermediaries to improve or link jobs or to locate or provide skills training and employment supports.

To view or download this paper, go to (you have to register and enter a password to access the document): [www.jff.org/jff/kc/library/0215](http://www.jff.org/jff/kc/library/0215)

### **13. NYEC's Advocacy Notes**

The January issue of *Advocacy Notes* features information about the recently passed Omnibus Appropriations Bill, including an update on funding for youth programs and services. They have also published an updated side-by-side

comparison of FY 2003 funding levels to FY 2004.

You can view these document on the "members only" section of NYEC website [www.nyec.org](http://www.nyec.org) or contact [clarsen@nww.org](mailto:clarsen@nww.org) to mail you a copy.

### **14. Career Ladders: A Guidebook for Workforce Intermediaries**

This paper is part of the Workforce Innovation Networks (WINs) series on engaging employers in workforce development, provides information on planning, developing, operating, and expanding the role of intermediaries in advancement. Prepared by Heath Prince and Jack Mills of Jobs For the Future, the guide draws upon lessons learned from innovative work across the country.

This paper can be downloaded from the web, and is also available on CD-ROM. For more information on WINs and to download this paper, go to (you have to register and enter a password to access the document): [www.jff.org/jff/approaches/econopp/showcase/wins.html](http://www.jff.org/jff/approaches/econopp/showcase/wins.html)

### **15. Ready Resources II: Promising Partnerships Between Teen Pregnancy Prevention and the Workforce Investment Act**

This paper is the second in a series of publications by the National Campaign to Prevent Teen pregnancy. Highlights include an overview of why WIA is an important potential partner in teen pregnancy prevention, examples of collaborative efforts, and tips for those interested in undertaking similar initiatives.

To order online visit:

[www.teenpregnancy.org/store/item.asp?productId=231](http://www.teenpregnancy.org/store/item.asp?productId=231)

### **16. NYEC New Leaders Academy 2003 Topical Study Group Projects Online**

The New Leaders Academy Class of 2003 completed their tenure in the 2003 program. Topical Study Group Projects designed by the New Leaders, focused on substantive challenges faced by their organizations. The 2003 New Leaders' project topics available online include:

- *Serving Youth with Learning Disabilities*
- *Strategies for Integrating Youth Development and Workforce Development Practices*
- *Data Collection and Use*
- *The Impact of Collaboration on Organizational Structures with the Goal of Enhancing Capacity Building*
- *Assessing Youth and Employer Needs*

View or download reports and tools from these projects online at:  
[www.nyec.org/nla/WhatsNew.htm](http://www.nyec.org/nla/WhatsNew.htm)

## YOUTH DEVELOPMENT

### 17. Community Network for Youth Development (CNYD)

CNYD provides technical assistance to youth workers and youth-serving organizations in the Bay Area as an intermediary organization. Their focus is to improve the quality of programs for youth by supporting and strengthening the people and agencies who work with them. Their primary focus and specialty is in the youth development approach.

CNYD has recently launched their new website, which features information about workshops, trainings, and youth development resources.

Check out their new site at:  
[www.cnyd.org](http://www.cnyd.org)

### 18. *Some Things Do Make a Difference and We Can Prove It*

This paper by the Forum for Youth Investment, summarizes key lessons for youth advocates, policy makers, practitioners, and planners from critical new research findings released by Michelle Gambone, Adena Klem and James Connell in *Finding Out What Matters for Youth: Testing Key Links in a Community Action Framework for Youth Development*. Using data from several longitudinal data sets, the study offers surprisingly powerful answers to hard questions that policy makers and funders often

ask related to youth well-being and what it takes to support their development.

Download this paper online at:  
[www.forumforyouthinvestment.org/comment/diffprove.htm](http://www.forumforyouthinvestment.org/comment/diffprove.htm)

### 19. White House Task Force for Disadvantaged Youth Final Report

The highly anticipated final report from the White House Task Force for Disadvantaged Youth was released late last month. The Task Force was directed by the President to develop a comprehensive Federal response to the problems of youth failure, under existing authorities and programs, with a focus on enhanced agency accountability and effectiveness.

The final report outlines an outcome-focused vision for youth in the form of a national youth policy framework for addressing the needs of disadvantaged youth and all children – namely, that we as a nation want all youth to be 1) Healthy and Safe; 2) Ready for Work, College, and Military Service; 3) Ready for Marriage, Family, and Parenting; and 4) Ready for Civic Engagement and Service.

To read the full report or executive summary, go to: [www.ncfy.com/whreport.htm](http://www.ncfy.com/whreport.htm)

### 20. Close Harmony: Teens and Music

Four exceptional youth music programs speak to the transformative power of music-making. What Kids Can Do features inspiring stories that show why music-making exerts such an extraordinary pull in the lives of youth.

Read this feature story online at:  
[www.whatkidscando.org/featurestories/closeharmony.html](http://www.whatkidscando.org/featurestories/closeharmony.html)

### 21. *When Parents Ask for Help: Everyday Issues through an Asset-Building Lens*

Educators and Youth Practitioners can give parents and caregivers of adolescents a fresh new look at their most frequently asked questions with this resource. It's packed with topic handouts that speak directly to parents and caregivers about the real dilemmas they face. Each reproducible handout reframes an issue

from an asset-based point of view to give parents plenty of encouragement, hope, and practical ideas. Use this resource to help parents build assets, not just solve problems.

To read more about and to order this publication, go to the Search Institute's web site and click on "Resource Catalogue" where you can type in the title of the publication.

[www.search.institute.org](http://www.search.institute.org)

**22. *Creating A World Fit for Us: Youth Take the Global Stage***

The seeds of a global "youth movement" have taken root in recent years, with young people attending international gatherings—with increasing impact on their proceedings—in record numbers. The Internet provides a virtual daily meeting place for these and other socially conscious youth, allowing the exchange of opinions, ideas, hopes, and dreams. What Kids Can Do offers student commentary, speeches, and photographs, plus results from a recent survey of 1,400 youth worldwide.

Check out this report and other feature stories at:  
[www.whatkidscando.org/studentwork/intlyouth.html](http://www.whatkidscando.org/studentwork/intlyouth.html)

**23. *Teens and TANF: How Adolescents Fare Under the Nation's Welfare Program***

This eight-page policy brief, published by the Kaiser Family Foundation, offers an update on what is known about the Temporary Assistance for Needy Families (TANF) program's effects on different populations of teens: teen parents receiving TANF benefits, youth living in TANF families, and youth participating in TANF-funded programs. The brief provides background on the welfare program, summarizes the latest research, and discusses the implications of a number of TANF policies for teens and their families.

View or download this paper at:  
[www.clasp.org/DMS/Documents/1071764625.64/Teens\\_TANF.pdf](http://www.clasp.org/DMS/Documents/1071764625.64/Teens_TANF.pdf)

## GRANTS AND FUNDING OPPORTUNITIES

**1. Grant Title:** College Scholarships for Educators' Children  
**Organization:** Horace Mann  
**Deadline:** February 12, 2004

This scholarship is designed to help children of public and private school employees attend college. The 2003-2004 program will offer 26 scholarships totaling \$50,000. This year's awards include one \$10,000 scholarship; five \$4,000 scholarships; and 20 \$1,000 scholarships. The company will pay the scholarships directly to the college or university of the recipient's choice for tuition, fees and other educational expenses.

**Contact:**  
[www.horacemann.com/html/news/nw04Sept03.html](http://www.horacemann.com/html/news/nw04Sept03.html)

**2. Grant Title:** High School Artists Poster Design Scholarship Competition  
**Organization:** Art Institutes and Americans for the Arts  
**Deadline:** February 13, 2004

Graduating high school seniors interested in a design career are invited to enter the Poster Design contest. Students will create original poster artwork that expresses the slogan, "Life is Better with Art in It." More than \$200,000 in scholarships will be awarded, with the first-place prize-winning student receiving a \$25,000 scholarship to study design at one of thirty Art Institute locations throughout North America.

The first-place winner and all preliminary competition winners' work will be used in a promotional calendar for Americans for the Arts, to be distributed to high schools across North America. In addition, Americans for the Arts will create an online gallery of all scholarship winning artwork on its web site.

**Contact:**  
[www.americansforthearts.org/press/prcontent.asp?id=80](http://www.americansforthearts.org/press/prcontent.asp?id=80)

**3. Grant Title:** Safe Jobs for Youth Month Poster Contest  
**Organization:** California Partnership for Young Worker Health and Safety  
**Deadline:** February 15, 2004

Design the official poster for Safe Jobs for Youth Month, May 2004, and win. 1<sup>st</sup> prize is \$400; 2<sup>nd</sup> \$300; and 3<sup>rd</sup> \$200.

Throughout May 2004, teens, employers, and schools in California participate in Safe Jobs for Youth Month to highlight the importance of job safety and health. As part of this awareness campaign, young people are invited to submit artwork and designs for a statewide poster contest. The winning design will be distributed throughout California as the official poster of Safe Jobs for Youth Month 2004. Students can submit poster designs in English, or in another language commonly spoken in California, such as Spanish, Chinese, or Vietnamese. Bi-lingual or multi-lingual posters are encouraged. If the poster is not in English, please attach an English translation. For more information and to view last year's winners, visit the Young Workers website.

**Contact:**  
[www.youngworkers.org](http://www.youngworkers.org)

**4. Grant Title:** Girls Going Places College Scholarship Program  
**Organization:** The Guardian Life Insurance Company of America  
**Deadline:** February 27, 2004

2004 Girls Going Places College Scholarship Program, a national competition designed to recognize and reward teen-aged girls who demonstrate exceptional entrepreneurship. Guardian designed the annual program to help women create, invest, and protect wealth by honoring girls between the ages of 12 and 16 who are taking the first steps toward financial independence.

The program will award fifteen girls a total of \$30,000 -- three top prizes of \$10,000, \$5,000,

and \$3,000 and 12 finalist prizes of \$1,000 each -- to be used toward their college education.

**Contact:**

[www.glic.com/wc/ggp.html](http://www.glic.com/wc/ggp.html)

**5. Grant Title:** Education and Community Programs

**Organization:** Pentair Foundation

**Deadline:** March 1, 2004

The foundation funds programs for youth in high schools and offers limited support to undergraduate programs in skill specific trades, business management, and engineering. Human service organizations, educational institutions, and arts organizations are eligible to apply. Non-profit organizations that meet the eligibility requirements may request program guidelines.

**Contact:**

[www.pentair.com/foundation.html](http://www.pentair.com/foundation.html)

or call (651) 636-7920.

**6. Grant Title:** 21<sup>st</sup> Century Community Learning Centers (CCLC) Program

**Organization:** CDE

**Deadline:** March 4, 2003

California's 21st CCLC Program provides funding for after school or before and after school programs that serve disadvantaged K-12 students. Programs must include academic assistance and educational enrichment components and must address family literacy needs of adult family members. CDE must restrict grant awards to only those applications that serve students who attend: 1) schools eligible for Title I school wide programs, or 2) schools that serve a high percentage of students from low-income families. Limited additional funding is available for direct grants to address Access and Family Literacy needs. Applicants may include local education agencies (LEA), community-based organizations, cities, counties, public or private entities (including faith-based organizations or private schools), or a consortium of two or more such organizations.

**Contact:**

[www.cde.ca.gov/funding/profile.asp?id=360](http://www.cde.ca.gov/funding/profile.asp?id=360)

**7. Grant Title:** Enhancing Education Through Technology-Formula

**Organization:** CDE

**Deadline:** March 10, 2004

This program provides FY 2003-04 formula-funded grants to assist districts in improving student achievement through the use of technology in elementary schools and secondary schools. The grant will provide funds for ongoing, sustained, and intensive, high-quality professional development to integrate advanced technologies into curricula and instruction.

**Contact:**

[www.cde.ca.gov/funding/profile.asp?id=338](http://www.cde.ca.gov/funding/profile.asp?id=338)

**8. Grant Title:** Education Grants

**Organization:** PacifiCorp Foundation for Learning

**Deadline:** March 15, 2004

PacifiCorp is interested in investing in California, Oregon, Washington, Wyoming, and Idaho. Grantees include education and research institutions, youth groups, performing and visual arts, historic preservation, chemical dependency treatment, and runaway youth services. For more information, visit their website to learn about their specific criteria and eligibility.

**Contact:**

Issac Regnestrif, executive director, or Pamela Bradford, grants manager  
(503) 813-7257 or email:

[pacificorpfoundation@pacificorp.com](mailto:pacificorpfoundation@pacificorp.com)

Web site: [www.pacificorpfoundation.org](http://www.pacificorpfoundation.org)

**9. Grant Title:** Community/K-12 Grants

**Organization:** Micron Technology

**Deadline:** March 15, July 15, and November 15, 2004

California grantseekers looking for support, may want to check out this funding opportunity. Although their website doesn't list California as a recipient, New Ways received information that they are calling to support California. Micron Technology's interests include education (especially math, science, and technology), and civic and youth groups.

**Contact:**

E-mail: [mtf@micron.com](mailto:mtf@micron.com) or

Web site: [www.micron.com/about/giving](http://www.micron.com/about/giving)

**10. Grant Title:** Brick Awards Program

**Organization:** Do Something

**Deadline:** April 8, 2004

Do Something is a national not-for-profit organization that trains, funds, and mobilizes young people to be leaders who measurably strengthen their communities. The Do Something Brick Awards program is designed to honor young people under the age of 18 for service in the areas of community building, health, or the environment. Brick winners are leaders who identify and realize solutions to problems facing local communities across America.

Each of six winners is awarded a \$5,000 higher education scholarship, a \$5,000 grant for continued community work, a range of pro bono services, and other support and recognition.

**Contact:**

[www.dosomething.org/brick-awards.htm](http://www.dosomething.org/brick-awards.htm)

**11. Grant Title:** Playwright Discovery Award

**Organizations:** VSA

**Deadline:** April 15, 2004

*Award for Students*

The VSA arts Playwright Discovery Award program is designed to challenge middle and high school students of all abilities to take a closer look at the world around them, examine how disability affects their lives and the lives of others, and express their views through the art of playwriting.

Two scripts are selected for professional production at the John F. Kennedy Center for the Performing Arts. Award recipients each receive a \$1,000 scholarship award and a trip to Washington, D.C., to view the production.

*Award for Teachers*

VSA arts also offers the Playwright Discovery Teacher Award to recognize middle and high

school teachers who creatively bring disability awareness to the classroom through the art of playwriting. One teacher will be selected to receive funds to purchase playwriting resources and a trip to Washington, D.C., to be honored at the Kennedy Center.

For complete program guidelines and to download a resource guide on developing students' playwriting skills, see the VSA arts website.

**Contact:**

[www.vsarts.org/programs/pdp/index.cfm](http://www.vsarts.org/programs/pdp/index.cfm)

**12. Grant Title:** Youth-Led Social Entrepreneurial Projects

**Organization:** YouthActionNet

**Deadline:** April 18, 2004

This grant is awarded to youth leaders and projects that promote social change and connect youth with local communities. Recipients will receive \$500, which includes funds for a disposable camera to record the recipient's project for an online photo gallery. Award recipients will also have the opportunity to take part in an online journal and contribute to a booklet of case studies high-lighting the work of young people around the world bringing positive change to their communities.

The program is open to young people ages 18-24. Applicants must have a leadership role in a youth-led initiative that works to promote positive change in their community.

**Contact:**

[www.youthactionnet.org/minigrants.php](http://www.youthactionnet.org/minigrants.php)

**13. Grant:** Civic Connections Grant

**Organization:** National Council for the Social Studies

**Deadline:** April 30, 2004

This new program, Civic Connections: Constructing the Past, Creating the Future, provides teacher teams and students in grades 3-12 with opportunities to link local historical inquiry with community service-learning activities. Thirty-three teams of teachers will be

awarded grants of \$7,500 for implementing the program in classrooms and communities all across America.

**Contact:**

[www.socialstudies.org/civiconnections](http://www.socialstudies.org/civiconnections)

**14. Grant Title:** The Comprehensive School Reform (CSR) Program

**Organization:** CDE

**Deadline:** May 3, 2004

CSR is a federal program that provides schools and their districts the opportunity to implement schoolwide research-based reform strategies designed to increase student learning and academic achievement. Participating CSR schools are part of a nationwide research based effort, with an emphasis on basic academics and parental involvement. The program is linked to the State Board of Education's content standards in reading/language arts and mathematics and other SBE-adopted content standards.

**Contact:**

[www.cde.ca.gov/funding/profile.asp?id=366](http://www.cde.ca.gov/funding/profile.asp?id=366)

**15. Grant:** Scholarships for Educators to Take College Courses

**Organization:** Horace Mann

**Deadline:** May 15, 2004

This scholarship program provides funds to help public and private school teachers continue their education. In 2004, the program will offer thirty-six scholarships totaling \$30,000. The awards include one four-year \$5,000 award; fifteen two-year \$1,000 awards; and twenty one-time \$500 awards. Scholarships may be used to cover tuition, fees, and other educational expenses.

**Contact:**

[www.horacemann.com/edscholarship](http://www.horacemann.com/edscholarship)

**16. Grant Title:** Safe Jobs for Youth Month Journalism Contest

**Organization:** California Partnership for Young Worker Health and Safety

**Deadline:** June 14, 2004

Write an article about young worker health and safety and win. 1<sup>st</sup> prize winners will receive \$400 for the student, \$300 for school paper; 2<sup>nd</sup> \$300 for student and \$200 for school paper; and 3<sup>rd</sup> \$200 for student and \$100 for school paper.

Throughout May 2004, teens, employers, and schools in California participate in Safe Jobs for Youth Month to highlight the importance of job safety and health. This contest is part of increasing awareness about young worker legal, health and safety standards. California high school students are invited to write and publish in their school newspaper or other youth-oriented publication, an article on an issue related to health and safety on teen jobs. Submit the published article as the contest entry. For more information and to view last year's winners, visit the Young Workers website.

**Contact:**

[www.youngworkers.org](http://www.youngworkers.org) or  
[cyndunn@uclink4berkeley.edu](mailto:cyndunn@uclink4berkeley.edu)

**17. Grant Title:** Performing Arts Programs in Public Schools

**Organization:** Dana Foundation

**Deadline:** Open

This grant offers support for innovative professional development programs leading to improved teaching of the performing arts in public schools. The foundation supports projects that originate in New York City, Washington, D.C., Los Angeles, and the surrounding areas within a fifty-mile radius.

The foundation is interested primarily in training for in-school arts specialists and professional artists who teach in the schools. The foundation's interests include, but are not limited to, dance, music, or theater based on a specific pedagogy; and arts curricula integrated into a school's standard curriculum. Dana offers one- and two-year grants of up to \$75,000.

**Contact:** [www.dana.org/grants/artseducation](http://www.dana.org/grants/artseducation)

## CONFERENCES AND EVENTS

### FEBRUARY

#### 1. NYEC Policy Forum

**February 11-12, 2004 (Washington, DC)**

The first day of the forum will focus on public investments in funding for young people in the upcoming election year. The second day will feature roundtable sessions focused on pending policy and legislative issues. Youth are strongly encouraged to attend; the event will feature youth-focused sessions and opportunities for separate and collective discussions with adults.

For more information, go to:

[www.nyec.org/PolicyForum2004.htm](http://www.nyec.org/PolicyForum2004.htm)

#### 2. Foundations for a Brighter Future Beyond School Hours VII

**February 15 – 18, 2004 (San Diego, CA)**

For information, please contact:

(800) 248-9990 or [www.foundationsinc.org](http://www.foundationsinc.org)

#### 3. YCi Strategic Planning Institute

**February 17 – 19, 2004 (Palm Springs, CA)**

Each Youth Council is invited to bring a team of 4 or more to work together as a team on strategic planning for the upcoming year (during the CWA Youth Conference). Participation at the Institute is high value, and we encourage each Youth Council to send a team, even if you attended the "Road Trip" institute in January 2002. Local Youth Councils teams of 4 or more adults who attend the YCi Institute, can receive a bonus package including 2 free adult registrations to the CWA Conference.

Team leaders will be trained in the use of the planning tools, and will be required to conduct a pre-assessment prior to the Institute. For more information, see the YCi website at:

[www.nww.org/yCi](http://www.nww.org/yCi) or contact Chandra (707)

824-4000 x26 or [clarsen@nww.org](mailto:clarsen@nww.org)

#### 4. CWA Youth Conference - All Youth One System (Remix)

**February 17 – 19, 2004 (Palm Springs, CA)**

All Youth-One System (Remix) is designed to bring together an eclectic, committed group of Youth Council members and staff, youth, youth workers, and practitioners from education, social

services, and community based organizations that provide youth services. Accepting the challenge from last year's youth panel to include more young people, the goal is to have 20% of the attendees be youth. The four major themes of the conference will be:

- Engaging youth as leaders
- Communities working together
- Brilliant practices (including how to build excellence in WIA programs)
- Connecting to the workplace

For more information go to:

[www.signup4.net/Public/ap.aspx?EID=YOUT10E](http://www.signup4.net/Public/ap.aspx?EID=YOUT10E)

#### 5. Facilitation Skills For Youth Workers

**February 19 & 26, 2004 (San Francisco, CA)**

Learn how intentional facilitation can support youth development in your program. They will discuss and practice a variety of facilitation formats, effective listening techniques, strategies to encourage participation of youth, and how to address challenging group dynamics. For more information contact Community Network for Youth Development at: [www.cnyd.org](http://www.cnyd.org)

#### 6. 2004 Youth Academy

**February 24 - 25, 2004 (Syracuse, NY)**

The 2004 Youth Academy will be an opportunity to learn from national experts, state representatives, and local practitioners about engaging approaches that get results, identifying how to do more with less, recruiting and retaining youth in programs, successful partnering strategies and strategies for addressing performance issues. This two-day event is focused exclusively on workforce development issues confronting the youth-serving community. For more information, go to: [www.nyatep.org/youthacad2004.asp](http://www.nyatep.org/youthacad2004.asp)

### MARCH

#### 7. BayCES 2004 Small Schools Symposium Teaching and Learning in Small Schools: Working toward equity in excellence in small schools

**March 13, 2004 (Oakland, CA)**

Join educators and community members from throughout the Bay Area to explore what

effective teaching and learning in small schools should look like, and gather tools and strategies to take back to the classroom, school, and community. For more information, contact: [www.bayces.org/programs\\_services/smallschoolsymposium.htm](http://www.bayces.org/programs_services/smallschoolsymposium.htm) or email: [smallschools@bayces.org](mailto:smallschools@bayces.org)

**8. Engaging Workplace Partners - New Ways to Work Content Conference Call  
March 16, 2004 - 9:00 to 10:00am PST**

New Ways to Work is pleased to present the second in our network series of content conference calls on the topic of engaging workplace partners. This call will focus on the role of the engagement specialist. To receive information about this call and to sign up to participate, email Ella at [eglowacki@nww.org](mailto:eglowacki@nww.org).

**9. Engaging Workplace Partners California Workshops  
March 30, 31, and April 1, 2004**

New Ways to Work will be hosting California regional workshops about Engaging Workplace Partners. More specific information will follow. To receive information about these workshops, email Ella at [eglowacki@nww.org](mailto:eglowacki@nww.org).

**10. Young Workers at Risk - Planning for Action**

**March 24, 2004 (Anaheim, California)**

Every year 200,000 youth nation-wide are injured on the job. These injuries can be prevented. The California Partnership for Young Worker Health and Safety is hosting a symposium to discuss strategies for protecting California's youth on the job and in workplace settings. This statewide partnership represents government agencies, employers, teachers, parents, and other workforce development organizations. For this symposium, the partnership is inviting guests from school, business, and non-profit sectors, including youth representatives, to participate in dialogue and planning to support the safety of young people. This is an opportunity to have your ideas heard and supported by the action of this statewide partnership. If you are interested in attending, contact **Diane Bush** at (510) 643-2424 or email [dbush@uclink4.berkeley.edu](mailto:dbush@uclink4.berkeley.edu)

**11. Youth Leadership Institute 2004 Youth Leadership Awards**

**March 31, 2004 (San Francisco, CA)**

The Youth Leadership Institute will honor Bay Area youth and adult leaders at their annual Leadership Awards event, at the San Francisco War Memorial Building. These awards recognize young people whose leadership has helped bring about positive change in their communities and adult allies who, through their leadership and commitment, help create communities that invest in youth.

For more information, or to nominate a young person, go to:

[www.yli.org/programs\\_youthleadership.htm](http://www.yli.org/programs_youthleadership.htm)

**APRIL**

**12. Lewis Hine Awards**

**April 20, 2004 (New York, NY)**

This is an annual award in its 16th year - which will award 5 paid youth service workers and 5 volunteers for a lifetime of excellent service. It can be in virtually any field with or involving youth. Individuals can nominate 1 or 2 individuals.

For more information, call 212-840-1801.

**13. NYEC Annual Members Retreat**

**April 22-24, 2004 (Miami Beach, FL)**

Join workforce and youth development practitioners, policy makers, and leaders in a members retreat to network, learn, and celebrate.

For more information, go to: [www.nyec.org](http://www.nyec.org)