FRAMEWORK FOR INTEGRATING
INCLUSIVE GOVERNANCE & RBA INTO PROP. 10 PROCESS

BY FOUNDATION CONSORTIUM FOR RESULTS FOR CHILDREN INITIATIVE (RCI)

What would be in place with Inclusive Governance	Elements of the Prop 10 Process	What would be in place with Results Based Accountability
Prop 10 Commission reflects the ethnic, socio-economic composition of community/families served. Power is shared. Process for decision-making incorporates input from diverse groups.	**Who** **Community Advisory Board** **Leadership Team** **Executive Director** **Prop 10 Commission and other related bodies** **Evaluator**	Prop 10 Commissioners establish priority results for children and families and evaluate their own work as well as the programs they fund. The Leadership Team: ▪ Recommends, designs and executes an inclusive process to select priority results/indicators; and ▪ Advocates for culturally appropriate strategies and providers.
Mission and values include/demonstrate a commitment to an inclusive process and more equitable results. Mission and values are practiced in all activities.	**Mission and Values Statement For Prop 10 Commission**	Mission and values reflect a commitment to accountability for results and the actions that it takes to be accountable for those results.
The individuals involved in the strategic planning process reflect the diverse ethnic, socio-economic groups that are present in the community and among families served. Strategies used to engage diverse groups are culturally and linguistically appropriate and minimize the barriers facing low-income and working parents.	**Strategic Planning Process**	The results of the community assessment have been shared with the members of the broader community. The information collected is analyzed to reveal differences as well as similarities between conditions facing different socio-economic and ethnic groups and their families.
Priorities are not imposed by a single group but are agreed-upon by all the different groups that make up a community. Priorities also allow specific attention to a particular group. Ideal plan allows for both common priorities and for special approaches.	**Prop 10 Strategic Plan**	The plan has a clear linkage/relationship between desired results, needs, indicators, strategies, allocations and performance measures. The plan is driven by the results of the community assessment and data on progress toward desired results. Planning tools must be useful, clear and easily understood.

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The Commission's infrastructure, organizational capacity and tools can support and sustain a user-friendly inclusion process. Representative of the Leadership Team and the community participate fully in the allocation process at all stages. The Leadership Team helps develop the allocation criteria and assures that the process is inclusive.	**Resource Allocation Process**	The application process must be simple. Community Assessment results and data on how groups are achieving the desired outcomes guide decision-making. All grantees agree to track and report negotiated set of data including outcomes, demographics.
Local governance and involvement of community members is high. The process is linguistically accessible and culturally competent.	**Services/Activities Being Implemented**	The systems are in place to monitor and to track overall outcomes as well as results for different types of families and ethnic groups. The Grantees receive training and support for data tracking.
Information is shared and decision-making reflects broad input. The group, including staff and participants, regularly reviews the process and outcomes and makes adjustments as necessary.	**Program Management and Technical Assistance**	Reported information is shared for core improvements. All program staff, volunteers and participants are aware of desired outcomes and the tracking system. Time is allocated to select and review outcomes and consider what to do even better.
The evaluator and the community together develop a logic model and define what's important to measure. Community groups have understanding of evaluation processes and participate fully on the evaluation team.	**Evaluation/ Measuring Impact**	Engage community in deciding what's going to be evaluated. Clarity is critical. Provide resources for technical assistance and for building community capacity for understanding the importance of "valuation". The evaluation provides information about the effectiveness of Prop 10 funded programs for different ethnic groups.
Programs are held accountable for producing equitable outcomes. Involve community in continuous improvement. Provide continuing education for evaluators so that mutual learning occurs between evaluation experts and community groups. Celebrate successes and share progress with each other and the broader community.	**Reporting And Communication**	Providers are trained to use outcomes for staff and volunteer reflection. Create tools to support administrative systems enhancements. Regularly disseminate progress information about the process and outcomes.
Budget funds and provide resources so that community members can make adjustments and be involved throughout the process (i.e., childcare, travel allowance, stipends, translation (language & concepts) and other necessities).	**Course Alignment**	Assure clear logical relationships between the desired results, needs, indicators and strategies. Process to focus on program impacts at least quarterly. Continually ask one another, "how can we do better?"