



ACADEMIC ACHIEVEMENT

All youth are engaged in their learning in the classroom

- Adults promote high academic and technical success
- Workplace experiences support classroom learning
- Multiple educational approaches address individual needs
- Standards-based alternatives are available at all levels of education

ALL YOUTH ARE EDUCATED AND READY TO LEARN

COMMUNITY SERVICES AND SUPPORT

All youth receive individualized services and community support

- All youth have safe and stable living arrangements
- All youth have strong and enduring adult and peer connections
- All youth receive life skills training and practice
- A full range of social services is available

ALL YOUTH ARE CONNECTED TO ADULTS, PEERS, AND SERVICES

CAREER PREPARATION

All youth are engaged in their learning in the workplace and community

- Early employment exposure and experiences are provided
- Quality work-based learning opportunities are in place
- Employers and workplace partners provide work and learning opportunities
- Classroom learning supports career preparation

ALL YOUTH ARE EXPERIENCED AND READY FOR CAREERS

YOUTH LEADERSHIP

Youth are visible and active in leadership roles

- Youth actively participate in decisions about their lives
- Youth voice drives policy and decision making
- Youth are encouraged and supported in leadership roles
- Youth leadership opportunities are leveraged and connected

ALL YOUTH ARE CONFIDENT AND READY FOR LIFE

COMPREHENSIVE YOUTH DEVELOPMENT APPROACH

A formal network provides the foundation for an equitable and coordinated system

- All activities embody a youth development approach
- Individualized, youth-centered plans guide programs and services
- Engaged community leadership supports collaboration
- Adequate resources are available and leveraged
- A quality system is responsive to individual and cultural differences
- The community publicly supports a focus on youth issues

A CONNECTED, OPERATIONAL INFRASTRUCTURE SUPPORTS YOUTH SUCCESS

