

TRANSITION OUT CHECKLIST

This form is to be used to assist in the assessment of youth who are emancipating out of foster care based on reaching age of majority or graduating from high school after age 18 but prior to age 19. The form is to be completed with the youth no later than 60 days prior to recommending dismissal. The completed form is to be attached to the **JV 365** TERMINATION OF DEPENDENCY JURISDICTION-CHILD ATTAINING AGE OF MAJORITY to the court report requesting dismissal.

IDENTIFYING INFORMATION:

Youth's name _____ D.O.B _____
CWS # _____ Expected dismissal / closure date: _____
New address (if known) _____
New phone number _____ Whereabouts unknown but some information available
No information available
Special needs Yes No
Describe special needs _____
Has youth been assisted in maintaining relationships with individuals who are important to the child, based on the child's best interests? Yes No
Has youth reported they have a permanent connection to at least one adult that they can go to for support, advice and guidance? Yes No Unknown
Long Term Contact: Name _____ Phone _____
Address _____
Does youth plan to return with parents? Yes No
Does youth plan to remain with current caregiver? Yes No
Transitional Independent Living Plan was completed on or before age 16 (updated with youth every six months). Yes No
Has youth acquired any savings from ILP incentives or other sources for emancipation? Yes No
Approx. \$ _____

EDUCATION:

Has youth: Graduated from High School Adult Education GED Graduation date: _____
Passed High School Proficiency Exam Received High School Completion Certificate Dropped Out
 Enrolled in an educational program in order to continue to pursue their high school education
Exit Exam: Math - Passed Failed English - Passed Failed Dates taken: _____
If youth is 18 and AFDC-FC will continue (after dismissal), was **SOC 155B** completed prior to 18th birthday?
Date **SOC 155B** completed: ____ / ____ / ____.
Is youth enrolling in: 4-year college 2-year college vocational training adult school
Is youth already enrolled in: 4-year college 2-year college vocational training adult school
Name of school / institution: _____
Was youth given ILP scholarship information? Yes No
Has youth been assisted with applying to college / vocational training? Yes No
Has youth been assisted with obtaining financial aid? Yes No
 No educational information is known due to youth's whereabouts are unknown

EMPLOYMENT/FINANCIAL SUPPORT:

Youth has: Full-time (35 hours or more/week) job Part-time job Seeking employment

Barriers to employment :

Youth received job referral from: JESD Aftercare Other _____

If barriers to employment, referred to: Regional Center DAAS vocational rehabilitation

Other _____

Social worker _____ Phone _____

Youth will enlist: Military Job Corps Conservation Corps Other: _____ Date _____

Youth already enlisted: Military Job Corps Conservation Corps Other: _____ Date _____

Is youth married? Yes No Is youth a custodial parent? Yes No Number of children youth has custody of: _____

Youth has: Savings Account Checking Account Individual Development Account (IDA)

No means of support

ADDITIONAL FINANCIAL RESOURCES:

- Receiving Applied for Chaffee Educational and Training Voucher
- Receiving Applied for Educational Scholarships/Financial Aid
- Receiving Applied for Tribal Financial Assistance
- Receiving Applied for Temporary Financial Assistance (ILP, Emancipated Youth Stipend, other)
- Receiving Applied for SSI
- Receiving Applied for Cal Works
- Receiving Applied for Child Support
- Receiving Applied for Subsidized Child Care
- Receiving Applied for General Relief
- Receiving Applied for Food Stamps
- Family are/will be contributing to financial support
- Receiving financial support from another source other than those listed above
- No financial information available due to youth's whereabouts are unknown

HEALTH CARE:

- Medi-cal Extended Medi-cal Other health insurance No medical insurance
- No medical insurance information known

PROPOSED LIVING ARRANGEMENTS:

- | | | |
|--|--|--|
| <input type="checkbox"/> Pay rent own housing | <input type="checkbox"/> Pay rent with birth parent | <input type="checkbox"/> Pay rent with current caregiver |
| <input type="checkbox"/> Pay rent with other | <input type="checkbox"/> Rent free with birth parent | <input type="checkbox"/> Rent free with current caregiver |
| <input type="checkbox"/> Rent free with other | <input type="checkbox"/> THP-Plus Program | <input type="checkbox"/> Mental Health Program |
| <input type="checkbox"/> County Operated Program | <input type="checkbox"/> Other Housing Program | <input type="checkbox"/> Section 8 housing |
| <input type="checkbox"/> Adult Board and Care | <input type="checkbox"/> Other Subsidized housing | <input type="checkbox"/> Emergency Housing |
| <input type="checkbox"/> College dorm | <input type="checkbox"/> Incarcerated/Institutionalized | <input type="checkbox"/> Other housing (military, Job Corps, California Conservation Corps or AmeriCorp) |
| <input type="checkbox"/> No Housing arrangements | <input type="checkbox"/> No housing arrangements information known | |

REQUIRED EXIT INFORMATION: (WIC 391 requires that the documentation/services listed below be provided to the youth prior to the dismissal hearing).

<p>Youth has been <u>provided with</u>:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Certified Birth Certificate <input type="checkbox"/> Social Security Card <input type="checkbox"/> Health & immunization records (Health Passport) <input type="checkbox"/> DMV License or California ID <input type="checkbox"/> Educational records (Education Passport) <input type="checkbox"/> Proof of legal residency (if applicable) <input type="checkbox"/> Parent(s) Death Certificate (if applicable) <input type="checkbox"/> Medi-Cal Card <input type="checkbox"/> A written family and placement history (including the whereabouts of family members / dependent siblings if appropriate) <input type="checkbox"/> A copy of the dismissal report (including date of termination of dependency) 	<p>Youth has been <u>advised of</u>:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Extended (until 21st birthday) no cost Medi-Cal benefits after dismissal / case closing <input type="checkbox"/> Right to and process for juvenile court case inspection after dismissal / case closing <input type="checkbox"/> Advised of Selective Services registration <input type="checkbox"/> Advised of Food Stamp eligibility <input type="checkbox"/> Advised of CalWORKs eligibility <input type="checkbox"/> Advised of General Relief eligibility <input type="checkbox"/> Advised on Voter registration <p>Note: Youth must be present in court for dismissal unless it is clearly documented in this report that the youth refuses to attend the hearing or his/her whereabouts are unknown.</p>
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AFTER-CARE SERVICES:

After-Care Referral Form completed and given to ILP Clerk? Date: _____

SPECIAL NEEDS:

Educational Yes No Psychological / Emotional Yes No Physical Yes No
 Special Juvenile Immigrant Status Pending Yes No

CHILD WITH DISABILITY:

If child continues to be eligible for services or accommodations pursuant to the Individuals with Disabilities Act, the child has been provided with his or her most recent service or accommodation plan. Yes No
 The child has been receiving services as provided under the Individuals with Disabilities Act, and:
 The child received his or her transition services plan.
 The child has been informed of his or her rights that will transfer to him or her under this act.

Social Worker	Date	Supervisor	Date
Youth	Date	Caregiver	Date

ILP TRAINING GOALS

This form is to be used to assist in the assessment of a youth at 15 and a half for the development of their Independent Living Program Services and updated every six months concurrently with the update of the Transitional Independent Living Plan until the youth transitions out of foster care.

Youth assessed using Ansell Casey Life Skills in ILP class by THPP with caregiver at home on _____ (date/s).

Youth was trained, as developmentally appropriate, in the following:

Employment Training Goals

- Identify several career or job objectives.
- Identify several employment or job resources.
- Produce a resume.
- Conduct a job search using identified employment resources.
- Receive presentations from actual potential employers.
- Apply for employment and learn how to fill out an application.
- Dress for an interview.
- Know appropriate questions to ask an employer and practice with mock interviews.
- Have an understanding of basic new hire information, i.e. rights, responsibilities.
- Maintain employment.

Daily Living Skills Training Goals

- Identify, locate, and access community resources; including community library cards, etc.
- Identify, locate, and access local ILP resources.
- Utilize public transportation.
- Obtain important documents like birth certificates, social security card, California identification card, etc.
- Locate and obtain safe and affordable housing, including Section 8, THPP and THP +.
- Know how to fill out a rental application and budget for security deposits and utilities.
- Maintain and manage their living situation, including how to do laundry, clean the bathroom, kitchen, living room.
- Distinguish between a healthy and unhealthy diet, know how to cook, and how to develop a grocery list.
- Understand the basics of legal contracts, laws and their consequences, and seek legal assistance when needed. Understand landlord and tenant laws.
- Know how to apply for a driver's license and obtain car insurance. Understand the importance of maintaining car insurance.
- Know resources available through (TAY) Transitional Age Youth and Aftercare services.

Budgeting Training Goals

- Open a checking and/or savings account.
- Know how to use an ATM card.
- Understand interest penalties and fees.
- Know how to write a check and balance the account.
- Use on-line banking.
- Know the different ways to save i.e., CDs, Money Market.
- Develop and manage a household budget.
- Know how to fill out tax forms.
- Understand how to manage a credit card and establish credit.
- Understand financial assistance programs, Social Security, Cal Works, etc.

Survival Skills Training Goals

- Identify their own personal values.
- Identify early warnings of suicide.
- Ask for assistance from others and offer assistance to others.
- Keep safe in everyday situations.

Health Training Goals

- Know how to make a dental/doctor appointment.
- Know when you should see a doctor and/or dentist for annual wellness checks as well as for sicknesses.
- Know how to apply for medical insurance and maintain medical eligibility and understand IEHP program.
- Know basic first aid.
- Know how to get access to your shot records.
- Know the importance of exercise and how often one should exercise.
- Know how to get health insurance if you are no longer eligible for Medi-cal.
- Understand the need for taking psychotropic medication and how to obtain and refill prescriptions.

Choices and Consequences Training Goals

- Identify frequently used illegal drugs and their harmful effects.
- Identify frequently used legal drugs, like alcohol and tobacco, and their harmful effects.
- Identify signs of addictive behavior.
- Identify the appropriate resources for assistance with a drug problem.
- Identify several forms of birth control.
- Identify several means of protection from acquiring a STD or AIDS.
- Identify some of the warning signs associated with eating disorders.
- Identify both the pros and cons of peer pressure.
- Know how to obtain a license, and importance of obtaining and maintaining car insurance, how to shop for the right insurance.

Interpersonal/Social Skills Training Goals

- Identify their own communication strengths and weaknesses.
- Identify those things which make them angry.
- Set boundaries and develop appropriate relationships with others.
- Understand dating dynamics and how to identify unhealthy relationships and how to say no (separate gender classes for this discussion).
- Interact appropriately in public and social settings.
- Accept diversity in others (includes racial, gay, lesbian, bisexual, transgender and questioning issues).
- Identify their own needs with regard to dealing with and resolving issues with family of origin, current caretaker, as well as emancipation and independent living issues.
- Register to vote.
- Obtain a passport.

Education Training Goals

- Access, read, and interpret school transcripts.
- Identify post high school job/career/academic options.
- Know how to take SATs.
- Know how to apply for college and what are the A-G requirements.
- Know how to apply for financial aid.
- Know how to apply for a Chafee Grant.
- Know how to track high school credits and various ways to accumulate credits/calculate cumulative credits.
- Know resources to assist in passing High School Exit Exam (CAHSEE).
- Know how to apply for housing.
- Know how to calculate GPA.
- Know how to apply for EOP.

Know how to be successful in college, like setting time aside for studying.

Computer/Internet Skills Training Goals

- Perform basic computer operations; including keyboarding and receive completion certificates.
- Perform basic Internet operations.

<p>Employment Training Goals:</p> <p>Job Resources Job Corps: http://jobcorps.dol.gov/ Conservation Corps: http://www.ccc.ca.gov/ Cal Jobs: http://www.caljobs.ca.gov/ EDD (Employment Development Department): http://www.edd.ca.gov/ Workforce Development Act: http://workforcedevelopment.ws/ Jobs & Employment Services Department (JESD): 800-451-JOBS San Bernardino County Jobs: http://www.co.san-bernardino.ca.us/main/working.asp Military: http://www.military.com/</p> <p>Job Applications & Resumes http://career-advice.monster.com/ http://www.jobweb.com/ http://www.samplewords.com/</p> <p>Job Interview: http://www.job-interview.net/</p> <p>Daily Living Skills Training Goals:</p> <p>Public Transportation San Bernardino County: www.omnitrans.org/ Metrolink: http://www.metrolinktrains.com/ Riverside County: www.riversidetransit.com/home/index.htm Desert Region: www.vvta.org/ Los Angeles County: www.metro.net/default.asp Greyhound: www.greyhound.com</p> <p>Identification Forms Birth Certificate: http://www.usbirthcertificate.net/ Birth Certificate: http://www.co.san-bernardino.ca.us/acr/directions.htm Social Security Card: http://www.ssa.gov/ DMV: http://www.dmv.ca.gov/</p> <p>Affordable Housing Renting Apartments: www.apartments.com/ Finding a Roommate: http://www.roommates.com/ Rome For Rent: www.adpost.com Section 8: http://www.section8programs.com/ Landlord and Tenant Laws: http://www.tenant-rights.net/laws.htm</p> <p>Budgeting Training Goals: Check Writing: http://portfolio.educ.kent.edu/cuvaj/Apps/how_to_write_a</p>	<p>Survival Skills Training Goals: Suicide Hotline: 1-800-7-CRISIS California Youth Crisis Line: 1-800-843-8467</p> <p>Health Training Goals: Dentist: http://www.180dentist.com/ Department of Public Health: http://www.co.san-bernardino.ca.us/pubhlth/</p> <p>Medical Insurance IEHP: www.iehp.org Medical Insurance: www.ehealthinsurance.com Medi-Cal: Linda Gonzalez at the Colton TAD office: 909-421-4029. Marcia Stanford at 909-421-3295 Eating Healthy: www.nutrition.gov/</p> <p>Choices and Consequences Training Goals: Department of Behavioral Health: http://www.co.san-bernardino.ca.us/dbh/ Planned Parenthood: www.plannedparenthood.org/ Eating Disorders: www.something-fishy.org/ Car Insurance: www.aisinsurance.com/</p> <p>Interpersonal/Social Skills Training Goals: Register to Vote: https://ssl.congress.org/congressorg/e4/nvra Passport: http://travel.state.gov/passport/passport_1738.html</p> <p>Community Resources One-Stop TAY Center: 909-387-7174 Cameron Hill Aftercare Services: 909-890-4301 www.cameronhil.com/</p> <p>Advocacy Groups California youth Connection (CYC): www.calyouthconn.org</p> <p>Education Training Goals: Financial Aid: www.fafsa.ed.gov Chafee Grant: www.chafee.csac.ca.gov College/Housing: http://www.collegeboard.com/ EOP: http://www.eop.com/</p> <p>Community Colleges Barstow Community College: www.barstow.edu/ Chaffey College: www.chaffey.edu/ Crafton Hills College: www.craftonhills.com/ <i>(Each community college has their own appointed foster youth liaison)</i></p>
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<p>_check.htm Credit Cards: http://www.creditcards.com/</p> <p>Financial Assistance Programs CalWorks: San Bernardino County (909) 386-0800</p> <p>Food Banks http://www.co.san-bernardino.ca.us/csd/foodbank.htm http://www.anglefoodministries.com/</p>	<p>Scholarships: http://cash4colleges.com/ http://www.guardianscholars.org/</p>
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