

# YCi Regional Forums

Summer 2005

Visalia, Los Angeles, Ukiah, Sacramento,  
Irvine, and Ventura - California

# About YCi

- The Youth Council Institute is a partnership between *New Ways to Work* and the California Workforce Association funded by the California Workforce Investment Board.
- The purpose of YCi is to assist youth councils in becoming strategic and catalytic forces in developing comprehensive local youth serving systems.



YCi Regional Forums funded by the  
CWIB



# ELEMENTS OF A COMPREHENSIVE LOCAL YOUTH - SERVING SYSTEM

## ACADEMIC EXCELLENCE

All youth are engaged in their learning in the classroom

- Adults promote high academic achievement
- Workplace experiences support academic learning
- Multiple educational approaches address individual needs
- Quality educational options exist for all youth
- All youth are educated and ready to learn



## CAREER PREPARATION

All youth are engaged in their learning in the workplace and community

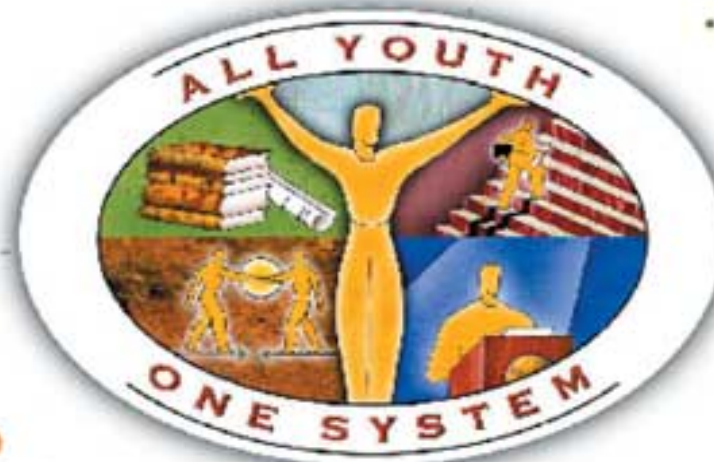
- Adults facilitate access to workplace opportunities
- Classroom learning supports career preparation
- Quality work-based learning opportunities are in place
- Early employment exposure and experiences are provided
- All youth are experienced and ready for a career



## YOUTH DEVELOPMENT & SUPPORT

All activities and services incorporate a youth development approach

- A broad range of services addresses individual needs
- Activities are asset focused and foster personal identity
- All youth have strong and enduring adult and peer connections
- All youth have safe and stable living arrangements
- All youth are connected to adults, peers, and services



## YOUTH LEADERSHIP

Youth are visible and active in leadership roles

- Youth are actively engaged in planning for adulthood
- Youth voice actively drives policy and decision making
- Youth are encouraged and supported in leadership roles
- Youth leadership opportunities are leveraged and connected
- All youth are confident and ready for life



## COMPREHENSIVE APPROACH

A formal network provides the foundation for an equitable, coordinated system

- Engaged community leadership supports collaboration
- Adequate resources are available and leveraged
- An operational infrastructure is in place
- All components of the system are connected
- A quality system is responsive to emerging needs
- The community publicly supports a focus on youth issues

# Changes and Opportunities in the Workforce System

- DOL's New Vision for Youth
- WIA Reauthorization
  - Common Measures
- California's 2-Year Strategic Plan

# DOL's New Vision for Youth Context

- ETA's overarching priority for the entire workforce investment system is to meet the demands of business by providing adults and youth with the necessary educational, occupational, and other skills training and services needed for high demand occupations in the 21<sup>st</sup> century.
- The new Vision is not legislated

# DOL's New Vision for Youth Vision Statement

Out-of-school youth (and those most at risk of dropping out) are an important part of the new workforce “supply pipeline” needed by businesses to fill job vacancies in the knowledge economy.

WIA-funded youth programs will provide leadership by serving as a catalyst to connect these youth with quality secondary and postsecondary educational opportunities and high-growth and other employment opportunities.

# DOL's New Vision for Youth

## Four Pillars

- Focus on Alternative Education
- Meeting the Demands of Business, Especially in High-Growth Industries and Occupations
- Focus on the Neediest Youth
- Focus on Improved Performance

WIA Reauthorization

# WIA Reauthorization Context

- The Workforce Investment Act formula-funded youth program serves eligible low-income youth, ages 14-21, who have barriers to employment. Service strategies prepare youth for employment and/or postsecondary education through strong linkages between academic and occupational learning.
- Currently in process of being reauthorized

# WIA Reauthorization Proposed Changes

- Age of eligibility
- Income eligibility (some form of none)
- Percentage of in-school vs. out-of-school served
- Adds new program elements
- Replaces YO grants with Challenge grants
- Matching grant requirements
- Youth Council status

Common Measures

# WIA Reauthorization Common Measures Context

- Common performance measures across ETA programs
- Eventually will replace WIA measures
- Implementation (reporting purposes only) in PY 2005
- State currently proposing to request waiver to allow implementation in PY 2005-06

# WIA Reauthorization Common Measures Overview

- Will include all youth, no distinction between younger/older youth
- Program participation
- Program exit

# Common Measures

- Measures:
  - Placement in employment/education
  - Attainment of degree/certification
  - Literacy and numeracy gains
  - Efficiency measure (Federal level)

# Common Measures

## Attainment of Degree/Cert.

A certificate is awarded in recognition of an individual's attainment of measurable technical or occupational skills necessary to gain employment or advance within an occupation. These technical or occupational skills are based on standards developed or endorsed by employers. Recognition of generic pre-employment and/or work readiness skills are not considered certificates.

# Common Measures Attainment of Degree/Cert.

- Awarding Institutions include:
  - A State educational agency
  - Institution of higher education
  - Professional, industry or employer organization or a product manufacturer
  - Registered apprenticeship program
  - Public regulatory agency
  - A program approved by the Dept of Veterans Affairs
  - Office of Job Corps
  - Indian Tribe Higher Education Institution

# Common Measures Attainment of Degree/Cert.

A Diploma is defined as any credential that the state education agency accepts as equivalent to a high school diploma.

CA 2yr Plan

# Common Measures Waiver

## Key Elements

- Combined performance measurement (Adult and Dislocated Workers)
- Single set of Youth Measures
- Eliminate the credential measure (Adult and Dislocated Workers)
- Retain current Skill Attainment measure (Youth)
- Implement Literacy and Numeracy PY 2006/07
- Eliminate customer satisfaction measurement

# Common Measures Waiver Comment Period

The Employment Development Department (EDD) is requesting public comment on their proposed waiver of the WIA Common Measures. The comment period is open through August 15.

- provide comments to Damien Ladd in the Workforce Investment Division at [DLadd@edd.ca.gov](mailto:DLadd@edd.ca.gov)

# CA 2-Year Plan

## Governor's Vision

The State's broad system of public workforce programs prepare future and current workers for the new economy in order to create stable, reliable, higher-wage jobs that will assist in improving the quality of life for all Californians and their communities.

# CA 2-Year Plan

## Governor's Priorities

- Understanding and meeting the workforce needs of business and industry in order to prepare workers for 21<sup>st</sup> century jobs.
- Targeting limited resources to areas where they can have the greatest economic impact.
- Collaborating to improve California's educational system and recommend shifts to new target areas as circumstances warrant.
- Ensuring the accountability of public and private workforce investments.

# CA 2-Year Plan

## Investment Priorities

15% Discretionary Funds

20M to be announced August 8<sup>th</sup>

Proposals Due September 26

- High-Wage/High-Growth Jobs (2.4M)
- Advancing Workers (2.6M)
- Statewide Shortages (8M)
- Veterans (5M and 2M)

# CA 2-Year Plan

## State Board Structure

- Administration Committee
- Special committees to support the Governor's priorities adopted at the CWIB July 28<sup>th</sup>, 2005 meeting.

Business and Industry

Accountability

Life Long Learning

Targeting Resources

# Special Committees

## Business and Industry

*“Understanding and meeting the workforce needs of business and industry in order to prepare workers for 21<sup>st</sup> century jobs”*

- Preparing Current and Future workers with industry defined aptitudes and skills.
- Investing 15% funds to help create a ready workforce for high-skill, high-wage jobs.

# Special Committees

## Targeting Resources

*“Targeting limited resources to areas where they can have the greatest economic impact”*

- Targeting workforce resources to special workforce populations, industries, business and regions that will have the greatest economic impact.
- Investing 15% funds
  - to assist those with barriers advance in careers
  - Address current and future worker shortages

# Special Committees

## Lifelong Learning

*“Collaborating to improve California’s educational system at all levels”*

- The role of education at all levels in providing workers with learning opportunities aligned with the needs of the new and emerging economy..
- Includes: youth most in need, workplace literacy, apprenticeship, career development, career and technical education.

# Special Committees

## Accountability in Workforce Investments

*“Ensuring the accountability of public and private workforce investments ”*

- The accountability, effectiveness and efficiency of the workforce system.
- Includes: administrative efficiencies, Expanding training resources and services, improving coordination, improving capacity building and technical assistance, and leveraging resources.

# CA 2-Year Plan

## State Youth Council Focus

- Educational alternatives
- Partnerships with business and economic development communities
- Improvements in program outcomes and performance
- State Youth Council not formally a committee of the CWIB

# Clarifying Questions

# Large Group Discussion

- How are you preparing for these changes?
- How is your community handling the possibility of voluntary local youth councils?
- What challenges or barriers do you anticipate?

# Small Group Discussions

- Strategies you are implementing or exploring?
  - Alternative education
  - High-growth industries and occupations
  - Neediest youth
  - Improved performance
- Connections to Child Welfare Systems/Foster Care Youth?
- Challenges/Barriers to Implementation?
- Supports and Technical Assistance Needed?

# Small Group Discussion Report Out

- Key strategies being implemented or explored
- Most critical challenges/barriers
- Support and Technical Assistance needed

# Large Group Discussion

- Needed Services and Supports?
  - Systems Development Lessons
  - Outside Services and Supports
  - Content Areas – TA and Training Topics

# Large Group Discussion

- What could YCi do:
  - If funded to continue to support the statewide LYC network?
  - If not funded what could we do by region? by membership? Fee-for-Service?

# Next Steps

- Complete Evaluation
- Complete Questionnaire
- Request/Download Forum Kit
- Engage Youth Council in the Discussion
- Input to the State on Common Measures Waiver