



Attachment A - Full Transcription of Notes

The following notes include the specific information reported by participants in all of the forums. *Note that these are the raw flip chart notes from all six forums, in most cases recorded by a single, New Ways/YCi staff member who also serving as the meeting facilitator and moderator.*

Planning and Preparation

- Issued 1 year contracts
- Going after new grants (health)
- New partnerships
- Looking to getting youth services into one-stops
- Looking at the EFF Certificate and connecting to the CC
- 16 year olds
- Allocating 60/40 OOSIS
- Emphasis older youth
- Targeting special populations – tighten links with other systems
- Closer links with One-Stops and Business Services; ITA's for older youth
- Working with alternative education – credit recovery; Work Experience is our ticket to partner with education
- Working with business and industry to identify priorities and resources
- Exploring regional projects, across areas
- Identifying industry credentials, support ROP advisories in issuing certifications
- Move to 50/50 IS/005
- Current AG study/link to the development of migrant programs.
- Data feeding system being adapted to JTA
- No planning/common measures
 - No info or too much info
 - Current OOSY
- 6/8 months planning
 - Moving forward Vision/Reauthorization/OOSY
 - Targeted prospects moving forward with common measures
- Provider preparing for OOSY
 - Targeted prospects 50/50
- Source providers/In school JJ moving towards common measures
 - Tulare (leadership)
 - Kern (leadership/staff)
 - Kings (providers)
 - Madera (provider)
- Need help on certificates
- Developing WRC
- Youth Resource System – county wide info sharing
- CWIB: Infer –agency team (Dept. of Ed, Cal Youth Authority)
 - Assemble and leverage resources
 - Working with team at Dept. of Labor to best prepare for New Vision and assist locals, and address challenges and express concerns at federal level
- SF Mayor very dedicated to youth issues
- Aligning work performance outcomes to WIA and NCLB
- Employer-based WRC
- Industry employer focus groups with youth identify what youth need. What focus youth on? California Center for Regional Leadership
- Work Program with employer validation – industry specific (Sacramento)

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- Discussed issue of older vs. younger youth, pros/cons and differences between serving these populations
- San Francisco: Juvenile Justice youth get Case management, job develop come from WIA and mental health – coordinate services and leverage resources

Strategies and Services

- Co-enrolling and multiple programs (financing)
- Developing collaborative cross agency team
- Assume passage and move forward
- Ad hoc committees to focus local priorities
- Individual interviews and educational plan
- California High School Proficiency Exam
- Increasing OSY from 30% to 50%
- Gateway to college
- Neediest youth already served
- Youth Council discuss and assess needs for change
- Partner with probation
- Improve partnership strategies – roles
- Review vision and mission, assess how new direction currently applies
- Centralized location
- Engage schools around WRC
- Agencies – services
- Collaboration
 - Businesses
 - Agencies
- Strong elected officials/support
- Alternative funding beyond WIA
- Seek grants and funds, leveraging and partnering with other agencies
- Secure clear definitions and directions for WIA programming
- YOC – Charter School
- One-Stops
- Labor Market Challenges
- Nursing

Alternative Education

- Alternative education programs
 - Tied to new measures
- CBO charter schools
- Define/Clarify Alternative Education
- Alternative Ed – good job
- Adult Basic Ed. Classes offered at local service centers
- Self taught computer programs
- For past 5 years, largest service provider has connected out-of-school youth with alternative ed.
- Have local charter schools, CSET & SEC & Co. Ged/DIP Programs
- Tulare County- Charter schools, court schools, adult schools,
- Kings County- Has need to explore
- Onsite instruction
- Improved performance (Plato/F. fund)
- Creative education
- Adult education

High growth industries and occupations

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- High growth
 - Labor market research
 - Intent to hire letters
- Youth council is working on it
- Community college grant for construction
- Pushed ITA's to interested youth – marketing
- 40% of RFP points for PY 2005-2006
- Service, Industrial, Health/Medical,
- Tulare County- youth council exploring
- CDC has identified them: health care, construction, retail
- Strategic skills alliance
- High business collaboration
- High demand work experience
- Start with economic development – then launch program
- Connect with economic development/employers
- Labor Market Challenges

Neediest youth

- Farm worker youth, foster youth, disabled learning youth
- Build relationship with other partners
- Special Ed, Foster care, Juvenile Justice, teen parents
- Supportive services such as housing and childcare need to be increased
- Refocusing: foster youth, special ed., parenting teens
- OSY: Access high dropouts
- DOL Vision for planning

Improved Performance

- Create more certificated programs
- Tulare County making performance
- Leveraging resources
- Collaboration
- Looking to alternative programs
- Partnerships – Foster Care, Probation Department, ILP, Housing Authority
- Replicating existing strong programs
- Parenting teen – targeted population
- Bringing all partners to meetings – creates partnerships
- Co-enroll into multiple programs
- Youth ad hoc committee to address local priorities
- Largest service provider works with Dept. of Human Services and serves both in-school and out-of-school foster children
- Youth ad hoc committee to address foster youth as a priority
- Statewide a lot of connecting and moving forward
- Confidentiality consideration for foster youth
- Getting smaller service providers on board
- If WIB is willing to work with the hardest to serve, the performance would take a big drop

Connecting to Other Systems and Serving Special Populations

Foster Youth/CWS

- Career Centers (Sac)
- Resource mapping (Santa Cruz)
- Emancipated youth continuum of services and how we can WIA enhance those services
- After-school leadership program and alternative day school (SF)

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- Empowering youth in juvenile justice
- Colusa – youth transition action team

Foster Youth Partnerships

- Mendocino
 - Staff of YC represents foster youth (ILP)
 - Redwood Children's
 - One-stop trainings
 - WIA on
- Sonoma
 - Co-located foster youth at One-Stop
 - Cross-training between CWS and WIA
- Humboldt
 - YTAT and WIA – work together

Connections

- Foster care – special orientations
- Transition from foster care programs
- Transition homes
- WID and Foster care have efforts to inform foster youth of services available, also work with probation
- Targeted group meetings
- Transitional homes

Challenges/Barrier/Issues

- Time in program
- YWD = Disconnecting
- Push leadership from the state Re: LYCs
- Leadership needed if we are to continue
- Need statewide systems support like AYOS
- Building support without guidance and leadership from the state
- Where is the youth voice without the state Youth Council
- We need a strong voice at the state level
- Get serious – high targeted populations; fewer dollars; big outcome challenges; how are we going to do this?
- Not enough resources; connecting to social services and supports lacking critical pieces
- WIA – May choose to opt out of the system if the dollars carry so many strings and challenges
- For years we've heard All Youth One System, why toss it now?
- Services to in-school
- Longer term Success
- Lower Performance rates
- Recruitment and Issues – Older youth are in bars and at home on the couch
- High cost to recruit/serve
- Certificates and Credentials/Communication
- Foster Youth have multiple challenges
- Transportation/Housing
- East County/Language Barriers
- Transportation/Affordable Housing
- Lower age group needs services greater impact with the dollars
- Older Out of School Youth tough to recruit
- At 14/15 lots of molding can be done
- Funding strategy to fill gaps biz and industry the light at the end of the tunnel
- As you raise the age, you disengage the H.S. from career prop conversations

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- With 16 and 17 as the low age, HS will say: "Why bother?"
- If its only Out of School Youth, then employers will see K-12 as a failed system
- With In School Youth programs its more efficient, more supports are in place.
- DEF's OOS/Act Cont. OOS – back to JJPA Def's?
- Preparation Changes
 - Trying to prepare – Grow through YC/Pro Active
 - LA 50% OOSY
 - RFP for older youth
- Youth Councils
 - Refocus/new partners
 - Disconnect between the Vision and the Regs.
 - Skill attainment? – New measures
- Reaction
 - Using WIA money for a piece of the services.
- Recruiting OOSY
- Collaboration
 - System fosters competition
- Goal setting/lack of leadership
 - Feds – employer
 - Education – A-G
- Multiple agencies/same things
- Makes our work harder at 15 (14/15)
- What about younger youth?
- Fewer dollars
- How do we leverage resources from partners
- More work/harder work/less money
- Time to develop relationships
- Ensuring support
- Forced to collaborate/but not them with us
- "Customer" (youth) doesn't want school/voc. Or job
- Boards and others
- Educational providers and others
- Fewer providers
- Need facilitator
 - Effective for outside folks to do that
- Share info and strategies
- Become a community of CWA (expensive)
- Multiple languages
- Special Ed youth
- One year/educational outcomes
 - 12 years vs. 2 years
- Age 16 or 17 too late
 - Prevention
- Target more difficult
 - Cost more, lower participation
- 1% eligible, less and less to serve
- DOL's Vision of Hardest may be too narrow
 - Teen parents
- Need local flexibility
- Challenge Grants – Cuts formula
 - Small local areas not eligible
- Certificate, diploma

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- Younger youth with diploma
- Disability – state of CA does not consider equivalent set up to or fail
- 14 year olds with no literacy/numeracy
 - 4 years out
- Questions about transition to new roles and measures
- Limited time to “pre-strategize” before authorization
- Disconnection between agencies within same county (esp. referrals)
- Get youth back in school when what the need is work (for survival)
 - They also tend to be “short timers”
- “Acceptable Certificates” Authorization from many organizations not local
- CAHSEE- problem for those who don’t pass and finding an equivalent
- New Vision leaves out youth with disabilities
- System building – harder the less money there is
- Holding on to young people for lengthy periods of time
- Harder and more costly to serve older youth
- Capacity is huge issue – how to serve all the youth in need
- Small County – no employers, no faster services in counties – need to work on coordinating services with other smaller local counties – they are focused on getting youth out of county
- To address change of this magnitude – really need coordination from the state for administrative services at the county level. Is WIA propping up CalWorks?
- Not a lot of commitment to supporting “neediest” because regulations prevent them from involvement
- New legislation won’t allow this in a genuine way
- Foster youth don’t really fit WIA
- Keeping contractors involved and aware of changes (i.e. education partners)
- Trying to align goals/measures with educational partners
- Educational partners “bad feeling” about change in workforce
- Aligning measurement between WIA and NCLB
- Identify what makes WRC certified under common measures
- Informing employers so there are not multiple people contacting them
- IF new common measures are implemented this year, youth service providers/WIA programs will be impacted by not having time to make their WRC approved
- Another issue is the age of eligible youth
- Challenge to serve youth longer – if you can’t exit in-school youth until graduate – start with younger youth and go through high school
- Funding (always!)
- Exit exams
- Economic vs. social impacts
- Funding
- Navigating the system
- State policy is not focused on youth
- Disincentive to serve the hardest to serve
- Coordination of multiple agencies and responsibilities, participation in large geographic areas
 - Identifying necessary resources
 - Currently inadequate resources
- Quality alternative education options to achieve credential and connection to high demand occupations
- Meeting performance within the ongoing and changing parameters

Sonoma

- Documentation
- Partner vs. Slot mentality
- High growth/high wage
- Engaging schools when priorities are not aligned

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- Investigate whether WRC fits criteria
- How to engage youth – especially OSY

Humboldt and Mendocino

- Clarification about what the regs. Are
- How to provide service needs to meet performance criteria with decreased amount of money
- Geography/transportation in rural
- Student/youth buy-in for long term results
- Engaging employers
- State/local boards engaged to address industry employer barriers

Implementation

- Commitment to serve more with less
- Aligning out program activities to meet the new measures
- Less money = less students served
- Literacy numeracy
- Credentials

Most Critical Challenges/Barriers

- Commitment to serve more with less (all levels)
- Numeracy/literacy
- Collaboration issues
- The 2 year jump in a year
- May never get a certificate or diploma
 - Need money
- Difficult to get into programs
 - Ex. Transition homes
- Time element – may take a month to get in
- Supportive services
 - Transportation/money
- Reduced funding, increased out comes – the threat to losing good youth providers
- Legislation uncertainty

Services and Supports

- State and local support
- Cross agency team building
- Community colleges/providers; school and CBO
- Include all in strategic planning
- All Youth-One System Frameworks and Strategic Planning support
- Recruiting older/OOSY
- Help with co-enrollment
- Need help with communicating – intor & intra/very hard
- Need mandates from State/City etc.
- System change assistance
- OOSY recruiting
- Best practices
- Web site

System building lessons?

- Not as easy as it sounds
- Collaboration requires money
- Time consuming

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- Never think you've gotten there
- Political
- Share resources
- Frameworks helpful
- Personal relationships/trust
- Provides perspective
 - Lots of partners
- Money
- Time to build relationships
- TA-common measures
 - Understanding common measures
 - Addressing them
- Locals need the state (or someone), to take a strong advocacy position with DOL
 - Local suc. Priorities
 - Local flexibilities
- Small counties need more resources (CBO's, resource providers)
- Help with charter schools
- Drug problem is epidemic/gangs
- High wage/high growth? These youth?
- State licensing

YCi & State Board? Sustained?

YCi Strategies (OC)

- Connecting to other programs (YCIdeas)
- Regional and local meetings
- State-wide advocacy
- Legislation updates
- Sustainability and funding
- On-site TA/Self assessment
- Institutes
- Provider meetings/practitioner forums
- Web site/quality practices
- Annual conference
- Regional workshops and conferences
- Provide an objective voice outside of Sacramento
- Broader Range of Policy Markers City Councils/School Boards/Supervisors/Others/Judges
- AYOS Message Broadly Out There
- AYOS helpful - shaped our RFPs

Supports/TA Needs

- Local and state board to advocate for your needs
- More information about educational resources
- TA on how to approach employers
- Marketing/educate the community about new (WIA – post JTPA services)
- Alternative ways of system building as money decreases
- Building partnerships to address money decreasing
- How to attain achievement measures and system for high risk youth
- Capacity building unit
- Education and performance measures support
- Very detailed support and tools on performance measures
- Support and guidance on keeping youth engaged and transition out successfully
- Employer buy-in standards

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- Youth intermediary support
- Integrating team building and dealing with systems issues
- Utilizing and understanding state and local resources (Foster Youth, Juvenile Justice System)
- Clarification – Define the outcomes
- Training
- Email Updates
- Advance on RFP's
- Push - written information; Pull - call and get information; Coach; ID and Share best practices.

Outside TA

- Lobbying NYEC effort in Congress
 - Educate and provide information
- Technology to share information between service providers

Outside TA – Content Areas

- Employer engagement
- Outcome measures/performance
- School engagement
- Literacy/numeracy for youth with disabilities

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Funded

- Regional quarterly meetings with state analyst
- Peer-to-peer opportunities help to show "how"- state folks describe "what"

Not funded

- Local regions will take on the role of convening meetings

Youth Councils Sustained Locally?

- Santa Cruz – yes
- Yolo – yes: but re-name it
- SF – unsure: probably yes but be reconstituted
- Marin – yes
- Sacramento – yes
- Colusa – yes (likely)
- San Joaquin – yes

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- NOVA – something will be in place, but some reconstructing
- San Jose/Silicon – likely some strategy

Riverside: Committed to keep in place (under question from leadership)

Need state leadership to sustain

San Diego: Will keep/strong and getting stronger; no plans to change

Orange County: Serving more targeted populations visible; will continue

Santa Ana: City is committed; will keep in place

San Bernardino: Will continue

Need Guidance and Support from the state

Imperial: Expand to bring in other money/ target populations – will continue

SB City: Like Riverside, will take direction from state

Anaheim: Likely to continue – need direction and encouragement form the state

- Mendocino and Sonoma
 - Want to continue but if lose staffing we don't know if can be sustained
- Humboldt
 - Minimal discussion about continuation