



Diploma Plus (DP) schools chart a new path to success for young people who have not reached their potential in a traditional secondary school setting. Diploma Plus combines high expectations for every student, a competency-based approach, a small personalized learning environment, and opportunities to make connections between classroom learning and the world outside the school walls. Diploma Plus students gain strong academic and life skills, valuable work experience, and college experience that prepare them for the transition to post-secondary education and careers. Diploma Plus schools create and support a positive and innovative learning environment, providing four essential elements that support student success. The following Four Essentials and their corresponding quality elements, are fully implemented in all Diploma Plus schools:

- Performance-Based System
- Supportive School Culture
- Future Focus
- Effective Supports

This workplan is part of an integrated set of tools designed to help Diploma Plus school leadership, design teams, and Student Achievement Support teams determine progress, document success, prioritize activities, and plan for improvements as they implement schools activities to promote and ensure youth success. Diploma Plus staff and Student Achievement Support (SAS) teams should review the *Diploma Plus Four Essentials Narrative* and conduct the *Diploma Plus Essentials Self-Assessment* prior to developing this workplan.

The *Diploma Plus Essentials Workplan* is designed to document the strategies and tactics the school leadership, design teams, and Student Achievement Support teams will use to achieve their defined goals, and determine the expected outcomes and timeline for each activity.

Instructions

- Enter the **Diploma Plus Essential** being addressed for this section of the workplan.
- Identify **Priority Objectives** identified after conducting the *Essentials Self-Assessment* to the heading for each section of the workplan.
- Enter the **Tactics**, activities, or action steps you will conduct to implement each strategy in the second column.
- Enter the name or initials of the **Person** or persons responsible in the third column.
- Enter the expected **Measurable Outcomes** of the activity in the fourth column.
- Enter the **Timeline** and/or due date for each activity in the fifth column.
- As progress is made in your activities, enter relevant updates and information about progress & modifications in the **Progress & Adjustments** column.
- Add collums and pages as you need them.
- Start a new table for each Essential area being addressed and follow the previous steps.

School Name:

Diploma Plus Essential – Future Focus					
Priority Objective	Tactics/Activities/Action Steps	Who?	Measurable Outcomes	Due Date	Progress and Adjustments

School Name:

Diploma Plus Essential – Other					
Priority Objective	Tactics/Activities/Action Steps	Who?	Measurable Outcomes	Due Date	Progress and Adjustments