



# COMMUNITIES AND SCHOOLS FOR CAREER SUCCESS

## SACRAMENTO ORGANIZATIONAL PROFILE

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### 1. Resources

#### *2003 Budget*

\$325,000 Includes six entrepreneurs and operating expenses.

85% of 2003 budget secured, seeking \$51,000 for this year and \$325,000 for the 2004-2005 school year.

#### *Sources of Funds*

- ROP
- Perkins
- CS<sup>2</sup> grant through California Department of Education

### 2. Staffing

Site Lead	Glenn White
Site Lead	Mike Brunelle
Entrepreneur	Mike Perez
Entrepreneur	Louise Stymeist
Entrepreneur	Roger Hancock
Entrepreneur	Larry Loban
Entrepreneur	Mary Donnelly-Ortega
Entrepreneur	Vacant due to funding

### 3. The Big Picture – 03/04 Focus

1. Provide training to Small Learning Communities about Work-based Learning;
2. Continue to support the development of mentorships, job shadows and community classroom processes in the community;
3. Convene industry advisory boards for career technical programs;
4. Support the future of career/technical preparation; and
5. Find resources to sustain the initiative and career/technical programs.

#### 4. Partners

<i>Who</i>	<i>What is their role?</i>	<i>How does the partnership work?</i>
LEED Sacramento	Resource to initiative for WBL opps, Serve as regional consortia builder for industry constortia	Career Tech Ed is one of nine partenrs who work with them. When Ent. Need resources they phone or email requests to staff of LEED, and LEED tries to come up with opps. LEED conducts consortia regionally, Ent pull advisory bd members from these groups.
WIA youth Providers Network	Provide services to Out fo School Youth,	Ent. Attend regular network meetings - Mike B. or Mike P. attend and provide agencies with help getting campus access.

#### 5. Program Connections

<i>Program</i>	<i>How is it Connected?</i>
CSUS Mentor Program	Most connections are informal and are relationship and resource based.
After School Programs	Resources
Adult Education Program	Working with them to develop advisory committees that don't duplicate efforts.
Parent Ed	Most connections are informal and are relationship and resource based.